
World's Best Workforce

2017 ~ 2018

— Yellow Medicine East Public —
Schools #2190

World's Best Workforce Legislation

What is the World's Best Workforce?

Legislation passed in 2013 to ensure every school district in the state is making strides to increase student performance.

Each district must develop a plan that addresses the following five goals:

- All children are ready for school.
- All third-graders can read at grade level.
- All racial and economic achievement gaps between students are closed.
- All students are ready for career and college.
- All students graduate from high school.

Public Meeting - November 27, 2018, 5:00 PM (Little Theatre)

All Students Ready for School

<input checked="" type="checkbox"/> WBWF Goal Only <input type="checkbox"/> WBWF /A & I Goal	Result	Goal Status
<p><i>Provide the established SMART goal for the 2017-18 school year.</i></p> <p>75% of children entering kindergarten in the fall, will be able to complete 80% or more of the readiness skills as noted on the BRE Kindergarten Readiness Skills document.</p>	<p><i>Provide the result for the 2017-18 school year that directly ties back to the established goal.</i></p> <p>88% of children entering kindergarten in the fall of 2017 were able to complete 80% or more of the readiness skills as noted on the BRE Kindergarten Readiness Skills document.</p>	<p><i>Check one of the following:</i></p> <p>Multi-Year Goal:</p> <p><input checked="" type="checkbox"/> On Track <input type="checkbox"/> Not On Track</p> <p>One-Year Goal</p> <p><input type="checkbox"/> Goal Met <input type="checkbox"/> Goal Not Met</p>

All Students in Third Grade Achieving Grade-Level Literacy

<input checked="" type="checkbox"/> WBWF Goal Only <input type="checkbox"/> WBWF /A & I Goal	Result	Goal Status
<p><i>Provide the established SMART goal for the 2017-18 school year.</i></p> <p>50% of students in 3rd grade will be proficient on the Reading MCA.</p>	<p><i>Provide the result for the 2017-18 school year that directly ties back to the established goal.</i></p> <p>in the spring of 2018, 38% of students in 3rd grade were proficient on the Reading MCA.</p>	<p><i>Check one of the following:</i></p> <p>Multi-Year Goal:</p> <p><input type="checkbox"/> On Track</p> <p><input type="checkbox"/> Not On Track</p> <p>One-Year Goal</p> <p><input type="checkbox"/> Goal Met</p> <p><input checked="" type="checkbox"/> Goal Not Met</p> <p><input type="checkbox"/> District/charter does not enroll students in grade 3</p>

Close the Achievement Gap(s) Among All Groups

<input checked="" type="checkbox"/> WBWF Goal Only <input type="checkbox"/> WBWF /A & I Goal	Result	Goal Status
<p><i>Provide the established SMART goal for the 2017-18 school year.</i></p> <p>All students enrolled on October 1st will increase their proficiency on the MCA Reading by 3%.</p>	<p><i>Provide the result for the 2017-18 school year that directly ties back to the established goal.</i></p> <p>Based upon the Minnesota Report Card data for the 2018 MCA III Reading Test, the following groups changed their gaps accordingly: American Indian - <u>decreased</u> gap by 2.4%, Free/Reduced Lunch <u>decreased</u> gap by 2.7%, and Hispanic Latino <u>increased</u> gap by 2.5%</p>	<p><i>Check one of the following:</i></p> <p>Multi-Year Goal:</p> <p><input checked="" type="checkbox"/> On Track <input type="checkbox"/> Not On Track</p> <p>One-Year Goal</p> <p><input type="checkbox"/> Goal Met <input type="checkbox"/> Goal Not Met</p>

All Students Career- and College-Ready by Graduation

<input type="checkbox"/> WBWF Goal Only <input type="checkbox"/> WBWF /A & I Goal	Result	Goal Status
<p><i>Provide the established SMART goal for the 2017-18 school year.</i></p> <p><i>90% of students in the Class of 2018 will attend their senior meeting with the YME Success Coach on Career and College Readiness by Graduation.</i></p>	<p><i>Provide the result for the 2017-18 school year that directly ties back to the established goal.</i></p> <p><i>Class of 2018: 57 or 63 (90.5%) graduates attended their career and college preparation meeting with the YME Success Coach.</i></p>	<p><i>Check one of the following:</i></p> <p>Multi-Year Goal:</p> <p><input checked="" type="checkbox"/> On Track</p> <p><input type="checkbox"/> Not On Track</p> <p>One-Year Goal</p> <p><input type="checkbox"/> Goal Met</p> <p><input type="checkbox"/> Goal Not Met</p>

All Students Graduate

<input checked="" type="checkbox"/> WBWF Goal Only <input type="checkbox"/> WBWF /A & I Goal	Result	Goal Status
<p><i>Provide the established SMART goal for the 2017-18 school year.</i></p> <p>YME HS will increase the graduation rate at in 2018 to 95%</p>	<p><i>Provide the result for the 2017-18 school year that directly ties back to the established goal.</i></p> <p>Although final results are not provided by MDE, anecdotally (local analysis), our graduation rate at the end of the 2018 school year (according to MARSS) 63 of 65 of the Class of 2018 graduated (96.9%).</p>	<p><i>Check one of the following:</i></p> <p>Multi-Year Goal:</p> <p><input checked="" type="checkbox"/> On Track</p> <p><input type="checkbox"/> Not On Track</p> <p>One-Year Goal</p> <p><input type="checkbox"/> Goal Met</p> <p><input type="checkbox"/> Goal Not Met</p> <p><input type="checkbox"/> District/charter does not enroll students in grade 12</p>

Achievement & Integration

The purpose of the *Achievement and Integration for Minnesota* program is to pursue racial and economic integration, increase student achievement, create equitable educational opportunities, and reduce academic disparities based on students' diverse racial, ethnic, and economic backgrounds in Minnesota public schools

Participation is determined by the number of protected-class students relative to the number of protected-class students in adjoining districts or schools based on October 1 enrollment.

Achievement and Integration Goal 1

Goal Statement	Achievement or Integration Goal?	Baseline	Year 1 (2017-18) Actual	On Track?
<p><i><u>A/I Goal 1A:</u> The percentage of all students in grades 1-5 at Bert Raney Elementary School who are at grade level on the STAR Reading Assessment will increase 3% each year.</i></p> <p><i><u>A/I Goal 1B:</u> The percentage of all students in grades 6-9 at YME MS/HS who are at grade level on the STAR Reading assessment will increase 3% each year.</i></p>	<p>Check one of the following:</p> <p>X Achievement Goal</p> <p><input type="checkbox"/> Integration Goal</p>	<p><i>Spring 2017:</i></p> <p><i>BRE (grades 1-5) - 46.85%</i></p> <p><i>YME MS/HS - 39.71%</i></p>	<p><i>Provide the result for the 2017-18 school year that directly ties back to the established goal.</i></p> <p><i>Spring 2018:</i></p> <p><i>BRE (grades 1-5) - 53.9%</i></p> <p><i>YME MS/HS - 41.38%</i></p>	<p>Check one of the following:</p> <p>X On Track</p> <p><input type="checkbox"/> Not on Track</p>

Achievement and Integration Goal 2

Goal Statement	Achievement or Integration Goal?	Baseline	Year 1 (2017-18) Actual	On Track?
<p>70% of Yellow Medicine East students in grades 9-12 will attain career and post-secondary readiness by June 2020.</p>	<p>Check one of the following:</p> <p><input type="checkbox"/> Achievement Goal</p> <p><input checked="" type="checkbox"/> Integration Goal</p>	<p>70% of the 2017 YME Graduates indicated that they were matriculating to a Postsecondary institution.</p>	<p>74.6% of our 2018 YME Graduates indicated matriculation to Postsecondary institution.</p>	<p>Check one of the following:</p> <p><input checked="" type="checkbox"/> On Track</p> <p><input type="checkbox"/> Not on Track</p>

Going forward

Establish goals and communicate roles early on in the process (MCA scores)

MS/HS changes for 2018-2019:

- College/career readiness monitoring
- Use ASVAB, Accuplacer, ACT
- Focusing on ELA standards in all subjects through literacy training

BRE changes for 2018-2019:

- Tier 2 and 3 interventions expanded with identification criteria
- Organization of ELA standards
- Creation of BRE Literacy Committee
- Numerous programs to encourage reading (morning reading program, principal pages, grade level parent involvement activities)
- Updating of literacy pacing guides
- Summer targeted services for identified students