
World's Best Workforce 2021-2022

— Yellow Medicine East Public
Schools #2190 —

November 15, 2021

Mission and Vision (from the 2015-2020 Strategic Plan)

Mission:

The mission of the Yellow Medicine East Schools is to provide a caring environment of high expectations that prepares every student for a successful future and instills the value of learning.

Vision

The vision of the Yellow Medicine East Schools is to be a place that inspires students to achieve their fullest potential.

Belief Statements (from the 2015-2020 Strategic Plan)

The Yellow Medicine East School commits itself to the following beliefs and values:

- Students are our most important priority.
- Every student deserves to be safe, seen, and heard.
- Students have different skills and learn in different ways.
- Every student deserves a personalized quality education.
- Diversity enriches our lives.
- A student's education is the shared responsibility of the students, family, school, and community.

World's Best Workforce Legislation

Summary of World's Best Workforce

Legislation passed in 2013 to ensure every school district in the state is making strides to increase student performance.

Each district must develop a plan that addresses the following five goals:

- All children are ready for school.
- All third-graders can read at grade level.
- All racial and economic achievement gaps between students are closed.
- All students are ready for career and college.
- All students graduate from high school.

Impact of Current Environment

Attendance

Failure

Lack of testing

Inconsistent learning

Staffing

WBWF Area 1: All Students Ready for School

2020-2021 Goal:

75% of children entering kindergarten in the fall of 2020, will be able to complete 80% or more of the readiness skills as noted on the [BRE Kindergarten Readiness Skills](#) document.

2016-17	2017-18	2018-19	2019-20	2020-2021
71.4%	88%	61.2%	67%	86.3%

WBWF Area 1: All Students Ready for School

We have used data from the document: Kindergarten Readiness Skills. This document is a local assessment that is completed three times a year during a child's anticipated last year of preschool. In addition, we have also used this data, along with additional local assessment data, which tracks each child and allows us to disaggregate the data by student groups.

Improvement Strategies:

- Kindergarten students grouped according to assessment results to receive focused instruction
- Continued collaboration with preschool staff
- Support staff supporting the instructional plans

WBWF Area 2: All Students in Third Grade Achieving Grade-Level Literacy

2020-2021 school year goal:

50% of students in 3rd grade will be proficient on the Reading MCA.

Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
51.5%	38.0%	42.4%	NA	41.3%
34/66	19/50	25/59	NA	19/46

WBWF Area 2: All Students in Third Grade Achieving Grade-Level Literacy

Supporting Goal (QComp goal):

- The percentage of students in grades 2-5 at or above grade level on the Star Reading Assessment will increase 4% from spring 2020 to spring 2021
- Annually, we collect and analyze the MCA data and compare it to historical data. We target our Title I services to our Tier 2 and Tier 3 reading interventions.
- The MN ELA standards are being reviewed to ensure the curriculum is being implemented with fidelity.
- PLC time is used to review and promote peer accountability and improvement.
- The literacy team reviews progress on best practice implementation.

WBWF Area 3: Close the Achievement Gap(s) Among All Groups

All students enrolled on October 1st will increase their proficiency on the MCA Reading by 3%.

Based upon data for the 2021 MCA III Reading Test:

American Indian - decreased gap by 14.6%

Hispanic Latino - increased gap by 9.0%

Free/Reduced Lunch - decreased gap by 4.2%

Sped/Non-Sped - decreased gap by 5.5%

WBWF Area 3: Close the Achievement Gap(s) Among All Groups

YME compares our four most impacted groups (American Indian, Hispanic/Latino, and Free/Reduced Lunch, Sped/non-SPED) to the non-member groups.

ESSER funds are specifically designed to target these areas.

WBWF Area 4: All Students Career- and College-Ready by Graduation

Goal - The percentage of students completing grade 11 earning credit in two or more CTE or college-level courses will increase from 80% in 2020 to 90% in 2023.

2021 Result: The percentage of students completing grade 11 earning credit in two or more CTE/College Level Courses was 86.2% (50/58 students).

WBWF Area 4: All Students Career- and College-Ready by Graduation

- YME offers a variety of courses through MRV CTE - (Minnesota River Valley CTE).
- Students of all races, educational, and economic backgrounds will have the opportunity to complete a semester course and gain 3 college credits from MN West Community and Technical College.
- All students in the class of 2021 will attend their Senior meeting with the YME success Coach to plan their path towards college and career readiness by graduation
- The ACCUPLACER, World of Work Inventory Assessment, and YMIC College and Career Events were all suspended due to COVID in 2020-2021

WBWF Area 5: All Students Graduate

2019-2020 Goal: YME HS will increase the graduation rate in 2020 to 95%

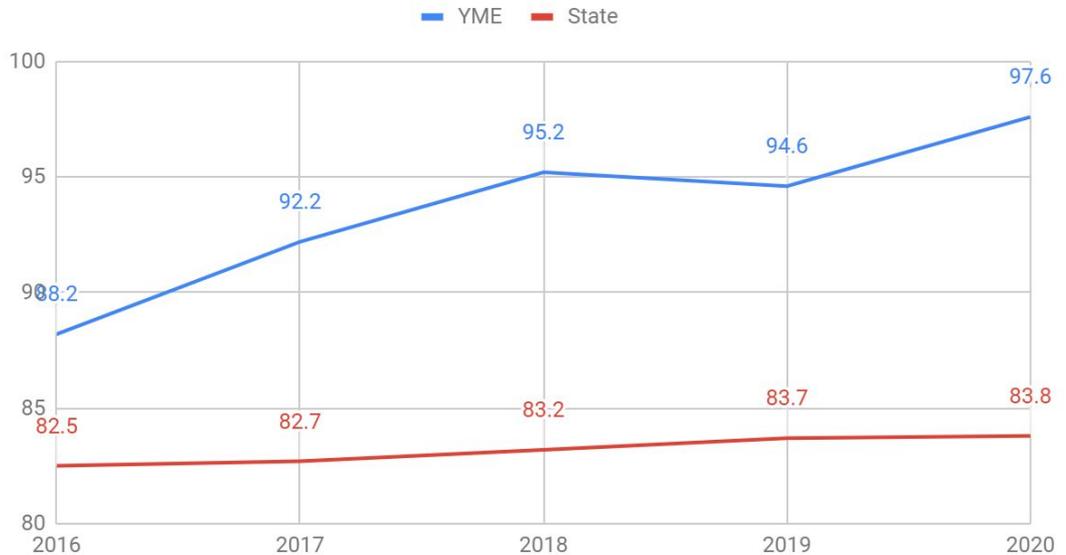
2020 Actual - 97.6%

41/42 graduated

2021 **Projected** - 98.0%

49/50 graduated

Graduation Rates



WBWF Area 5: All Students Graduate

Data used:

- *Regularly look at out graduation trends for all students and by subgroups*
- *Data is used to identify subgroups that would need additional support*

Strategies in place to support this goal area:

- *Every senior attends a senior meeting with the YME Success Coach*
- *High school students attend a variety of College and Career events to expose our students to future employment opportunities and universities*

Fidelity of implementation and quality of strategies:

- *College and Career events are made available to all grade levels*
- *Ramp Up to Readiness curriculum used with all students grades 6-12*

Methods used to ensure progress toward goal:

- *Monitor credits (especially juniors and seniors) at the end of each quarter to ensure progress toward graduation*
- *Graduation rates consistently above 90%*

Achievement & Integration

The purpose of the *Achievement and Integration for Minnesota* program is to:

- pursue racial and economic integration
- increase student achievement
- create equitable educational opportunities
- reduce academic disparities based on students' diverse racial, ethnic, and economic backgrounds in Minnesota public schools.

Participation is determined by the number of protected-class students at YME relative to the number of protected-class students in adjoining districts or schools based on October 1 enrollment.

Achievement & Integration Goals

Plan must contain three types of goals, at least one for each of the following:

1. Reducing the disparities in academic achievement among all students and specific categories of students excluding the categories of gender, disability, and English learners.
2. Reducing the disparities in equitable access to effective and more diverse teachers among all students and specific categories of students excluding the categories of gender, disability, and English learners.
3. Increasing racial and economic integration (Minn. Stat. § 124D.861, subd. 2 (a)).

Achievement and Integration Goal 1 (2020-2023)

Goal 1: The percentage of students completing grade 11 earning credit in two or more CTE or college level courses will increase from 80% in 2020 to 90% in 2023.

Year	Projected Goal	Actual Result
2021	80%	86%
2022	85%	
2023	90%	

Achievement and Integration Goal 1 (2020-23)

Through organized collaborative events, students have the opportunity to participate in learning activities that combine cultural education, social integration, college and career readiness skills and leadership skills.

We work to design activities that relate to our student's personal interests, goals and challenges that they face in both their local schools and global communities.

We will explore opportunities for the YMIC partner districts to collaborate with MN West to offer Hybrid Vocational classes in CTE (Career & Technical Education)

Achievement and Integration Goal 2 (2020-2023)

All students of color, American Indian students and Free/Reduced Price Lunch students will have equitable access to experienced, in-field and effective teachers by increasing the district's diverse certified staff from 0 in 2020 to 1 in 2023.

We currently have 1 staff member representing this group with goals towards greater diversity.

Achievement and Integration Goal 2 (2020-23)

YME will offer an Introduction to Education class through MRV CTE - (Minnesota River Valley CTE).

Students of all races and economic backgrounds will have the opportunity to complete this semester course and gain 3 college credits from MN West Community and Technical College.

Efforts to “grow our own” teachers will continue to be the focus.

Achievement and Integration Goal 3 (2020-23)

The percentage of American Indian students in grades 3-8 who are proficient on the MCA Reading testing will increase by 3% by the spring of 2023. (*baseline)

2017	27.3
2018	31.6
2019*	35.9
2020	N/A
2021	42.2

Achievement and Integration Goal 3 (2020-23)

BRE: Academic Intervention Specialists (AIS) will support students in developing proficient reading skills that will support their academic growth. The specialists will work extensively with students in the following areas: phonemic awareness, phonics, fluency, vocabulary, and comprehension.

AIS provide Tier II and TIER III interventions based on local assessment data collected and teacher observations. Priority for interventions given to students in K-2. Additionally, our specialist will provide support as needed to grades 3-6.

YME MS/HS: AIS staff, along with their classroom teachers, will review assessment data and identify students who are in need of Tier II and/or Tier III interventions.