

YELLOW MEDICINE EAST – ISD 2190

Integration and Achievement

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The purpose of the Achievement and Integration (A&I) program is to pursue racial and economic integration, increase student achievement, create equitable educational opportunities, and reduce academic disparities based on students' diverse racial, ethnic, and economic backgrounds.

Yellow Medicine East is determined to be a Racial Isolated (RI) district as more than 20% of our students are protected-class students. YME partners with multiple districts to create career and college cross-district integration opportunities: Canby, Minneota, RCW, Ivanhoe, Lakeview, and Dawson-Boyd.

YME Achievement and Integration 2022-2023

Staff

Leah Schueler - YME Success Coach/YMIC Integration Coordinator

MaryElla Clouse - Academic Intervention Specialist

Melissa Jimenez - Hispanic Liaison, Spanish Translator

Kim Hoefer - Ramp Up Coordinator

YMIC Collaborative

2021-2022 YMIC Events - Junior College Trip, Indigenous Art Day, Senior College Visit to U of M Morris, Career Expo - 10th and 11th, SMSU College Fair, MNWest Career and College Day for 9th Grade, and Jeffers Petroglyphs, Avera Health Career Day, Tour of Manufacturing, and MNWest Explore Events.

2022-2023 Scheduled Events - Senior College Trip to NDSU/MSU Moorhead, 10th Grade Career Expo, SMSU College Fair, Junior Business Tour, Major Madness, Indigenous Art Day, MNWest Career and College Day for 9th Graders, 9th Grade Be the Light Retreat, Senior Breakfast and Career Day, Tour of Manufacturing, and Junior College Trip.

FY 2022-2023

Plan remains throughout 2020-2023

Three main goals below:

Goal 1. The percentage of students completing grade 11 earning credit in two or more CTE or college-level courses will increase from 80% in 2020 to 90% in 2023.

Goal 2. All students of color, American Indian students and Free and Reduced Price Lunch students will have equitable access to experienced, in-field and effective teachers by increasing the district's diverse certified staff from 0 in 2020 to 1 in 2023.

Goal 3. Q-Comp Reading Goal The % of American Indian students in grades 3-8 who are proficient on the MCA Reading test will increase 3% from 28.3% in the spring of 2020 to 31.3% in the spring of 2023.