

Yellow Medicine East used an Incident Command Team along with several other stakeholder groups to help make decisions regarding learning models and student and staff safety.

<b>Stakeholder Group</b>	<b>Date District Collaborated/Shared</b>
Incident Command Team Meeting &/or Learning Model Update (weekly throughout the year)*	8/24/20, 11/5/20, 11/13/20, 11/20/20, 12/3/21, 12/20/21, 1/15/21, 2/26/21, 3/4/21, 3/10/21, 3/18/21
District Advisory Committee	14/28/20
K-12 Staff Development Committee	8/31/20, 9/23/20, 10/20/20, 10/21/20, 12/10/20, 2/4/21, 5/26/21
Parent - Teacher Conferences	11/19/20, 11/24/20, 3/11/21, 3/18/21
YME PTO	3/9/20, 4/6/20, 5/4/20
Indian Parent Advisory Committee	9/18/19, 11/13/19, 2/26/20, 5/6/20, 4/28/21
EMYME Collaboration Meetings	Monthly on 2nd Wednesday
School Board	Monthly on 2nd Monday

<b>*INCIDENT COMMAND TEAM</b>	
Rich Schneider	Superintendent
Berta Bjerkeset	Native American Liaison
Marlys Lacroix	Food Service Director
Susan Bones	MS/HS Social Worker, Parent
Craig Bakkelund	Parent
Stacy Hinz	Teacher (Distance Learning Coordinator)
Lisa Hansen	Elementary Principal
Beth Jahn	Elementary Teacher, Parent
Rory Bennett	Transportation Coordinator, Parent
Jeremy LeBlanc	School Board Member, Parent
Nicolle Kotek	Elementary Administrative Assistant, Parent
Denise Streich	District Administrative Assistant, Parent
Andrew Holt	MS/HS Teacher
Krystle Enninga	MS/HS Administrative Assistant, Parent
Ryan Luft	MS/HS Principal, Parent

Cassie Suter	School Nurse, Parent
Kaitlin Wohlman	HS Student
Jeremy Corner	Parent
Alli Steffen	HS Student
Francis Staab	Director of Maintenance
Dan DeSmet	Emergency Preparedness Coordinator at Upper Sioux Community
Melissa Jimenez	Elementary Paraprofessional, Parent
Sonja Pederson	School Board Member, Parent
Kris Boike	Countryside Public Health
Lily Jenisch	HS Student
Caleb Jans	HS Student
Tim Knapper	Athletic & Community Ed Director, Parent

Surveys were conducted throughout the year to gather feedback at each building

School board members were consulted on a weekly basis about best practices.

Weekly incident command team meetings discussed trends in viral spread and made recommendations for learning models

Throughout the process, these were stakeholder's major concerns:

- Student physical health and safety
  - Proper masking techniques were taught and reinforced
  - Proper facilities cleaning
  - Respiratory etiquette was taught
- Student mental health
  - Resources were made available to students and parents
- Staff members safety
  - Proper facilities cleaning
  - Proper use of masks
  - Organized rooms to ephasize
- Staff member availability
  - Learning models were considered that would ensure the greatest staff safety and availability to work
- Substitutes
  - A shortage of substitutes altered the learning model
- Friday morning learning
  - To ensure staff members had adequate planning and preparation
- Student supervision
  - Distance learning was a challenge due to need for daycare

- Lack of social support for students
  - Students in distance learning were not able to interact with their peers
- Vaccinations
  - Staff vaccinations were made available through MDH, Countryside Public Health and the Upper Sioux Community