
World's Best Workforce 2019-2020

— Yellow Medicine East Public
Schools #2190 —

**November 23, 2020, 6:00 PM - via ZOOM
meeting**

Mission and Vision (from the 2015-2020 Strategic Plan)

Mission:

The mission of the Yellow Medicine East Schools is to provide a caring environment of high expectations that prepares every student for a successful future and instills the value of learning.

Vision

The vision of the Yellow Medicine East Schools is to be a place that inspires students to achieve their fullest potential.

Belief Statements (from the 2015-2020 Strategic Plan)

The Yellow Medicine East School commits itself to the following beliefs and values:

- Students are our most important priority.
- Every student deserves to be safe, seen, and heard.
- Students have different skills and learn in different ways.
- Every student deserves a personalized quality education.
- Diversity enriches our lives.
- A student's education is the shared responsibility of the students, family, school, and community.

World's Best Workforce Legislation

Summary of World's Best Workforce

Legislation passed in 2013 to ensure every school district in the state is making strides to increase student performance.

Each district must develop a plan that addresses the following five goals:

- All children are ready for school.
- All third-graders can read at grade level.
- All racial and economic achievement gaps between students are closed.
- All students are ready for career and college.
- All students graduate from high school.

WBWF Area 1: All Students Ready for School

2019-2020 Goal:

75% of children entering kindergarten in the fall of 2019, will be able to complete 80% or more of the readiness skills as noted on the [BRE Kindergarten Readiness Skills](#) document.

2015-16	2016-17	2017-18	2018-19	2019-20
50%	71.4%	88%	61.2%	67%

WBWF Area 1: All Students Ready for School

2020-2021 Goal:

75% of children entering kindergarten in the fall of 2020, will be able to complete 80% or more of the readiness skills as noted on the [**BRE Kindergarten Readiness Skills**](#) document.

WBWF Area 2: All Students in Third Grade Achieving Grade-Level Literacy

2019-20 school year goal:

50% of students in 3rd grade will be proficient on the Reading MCA.

Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
48.1%	51.5%	38.0%	42.4%	NA
26/54	34/66	19/50	25/59	NA

WBWF Area 2: All Students in Third Grade Achieving Grade-Level Literacy

2020-21 school year goal:

50% of students in 3rd grade will be proficient on the Reading MCA.

Supporting Goal (QComp goal):

The percentage of students in grades 2-5 at or above grade level on the Star Reading Assessment will increase 3% from winter 2020 to spring 2021.

WBWF Area 3: Close the Achievement Gap(s) Among All Groups

All students enrolled on October 1st will increase their proficiency on the MCA Reading by 3%.

Based upon data for the 2019 MCA III Reading Test, the following analysis is noted: (*compared to white students, **compared to non-FRP)

American Indian* - decreased gap by 3.8%¹

Hispanic Latino* - increased gap by 10.0%²

Free/Reduced Lunch** - decreased gap by 14.2%³

WBWF Area 4: All Students Career- and College-Ready by Graduation

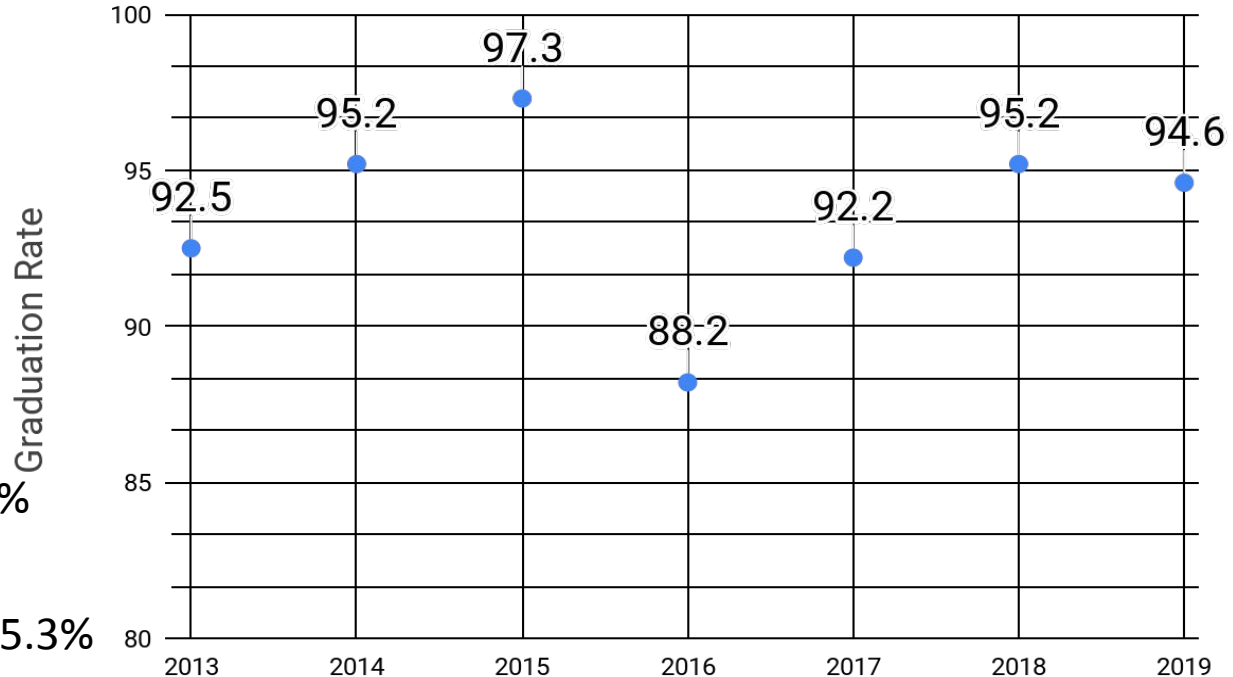
90% of students in the Class of 2020 will attend their senior meeting with the YME Success Coach on Career and College Readiness by Graduation.

Based upon ALL YME graduates for 2020, 41 of 44 graduates met with the YME Success Coach (93.2%)*.

*One drop out, one reclassified from junior to senior at ALC, one continued with IEP

WBWF Area 5: All Students Graduate

2019-2020 Goal: YME HS will increase the graduation rate in 2020 to 95%



2019 Actual - 94.6%

53/56 graduated

2020 Projected - 95.3%

41/43 graduated

Achievement & Integration

The purpose of the *Achievement and Integration for Minnesota* program is to:

- pursue racial and economic integration
- increase student achievement
- create equitable educational opportunities
- reduce academic disparities based on students' diverse racial, ethnic, and economic backgrounds in Minnesota public schools.

Participation is determined by the number of protected-class students relative to the number of protected-class students in adjoining districts or schools based on October 1 enrollment.

Achievement & Integration Goals

Plan must contain three types of goals, at least one for each of the following:

1. Reducing the disparities in academic achievement among all students and specific categories of students excluding the categories of gender, disability, and English learners.
2. Reducing the disparities in equitable access to effective and more diverse teachers among all students and specific categories of students excluding the categories of gender, disability, and English learners.
3. Increasing racial and economic integration (Minn. Stat. § 124D.861, subd. 2 (a)).

Achievement and Integration Goal 1 (2019-20)

2019-20 A/I Goal 1A: The percentage of all students in grades 1-5 at Bert Raney Elementary School who are at grade level on the STAR Reading Assessment will increase 3% each year.

2019-20 A/I Goal 1B: The percentage of all students in grades 6-9 at YME MS/HS who are at grade level on the STAR Reading assessment will increase 3% each year.

Results	Spring 2017	Spring 2018	Spring 2019	Spring 2020
BRE (gr 1-5)	46.85%	53.91%	48.00%	NA
MS/HS	39.71%	41.38%	37.36%	NA

Achievement and Integration Goal 1 (2020-23)

2020-23 A/I Goal 1: The percentage of students completing grade 11 earning credit in two or more CTE or college-level courses will increase from 80% in 2020 to 90% in 2023.

Class of 2021 - Baseline Data 48 of 49 - 97.9%

Achievement and Integration Goal 2 (2019-20)

70% of Yellow Medicine East students in grades 9-12 will attain career and post-secondary readiness by June 2020.

YME Graduates indicating matriculation to Postsecondary institutions:

2017: 85.7%

2018: 74.6%

2019: 76.9% (40/52)

2020: 90.9% (40/44)*

*1 military, 3 undecided (1 returned)

Achievement and Integration Goal 2 (2020-23)

2020-23 Goal Area 2: All students of color, American Indian students and Free and Reduced Price Lunch students will have equitable access to experienced, in-field and effective teachers by increasing the district's diverse certified staff from 0 in 2020 to 1 in 2023.

2019-20 Baseline - 0

QComp Goals for 2020-21

The percentage of students in grades 2-5 at or above grade level on the Star Reading Assessment will increase 3% from winter 2020 to spring 2021.

The percentage of students in grades 6-10 at grade level on the Star Reading Assessment will increase 3% from 31.16% in the winter of 2020 to 34.16% in spring 2021.

Please note: Each building has other reading and/or math goals (non-QComp) that are not tied to incentives and will drive professional development throughout 2020-2021.